

Stanningley Primary School
YEAR 1 CURRICULUM MAP 2026 – 2027

YEAR 1	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	8 Weeks	7 Weeks	6 Weeks	6 Weeks (4 weeks, 4 days & 4 days)	6 Weeks	7 Weeks
½ Term Class Topic / Theme	<u>ALL ABOUT ME</u> 	<u>SPACE & SANTA</u> 	<u>SUPERHEROES</u> 	<u>TOYS</u> 	<u>DINOSAURS</u> 	<u>ANIMALS</u> 
WOW activities	Kirkstall Toy Museum 29.9.26 Grandparents Morning 7.10.26 Elmer Afternoon 16.10.26	Bonfire Activities Alien invasion in the classroom Bob Video Christmas performance Elf	RSPCB bird watch 23 – 25 Jan Superhero Movie starter Superhero day- 9 th Feb	HEALTHY week World Book Day	Dinosaur Egg Explorer Day 25 th May Tues 4.5.26 Rodley	YWP trip 18.6.26
Class Text	Have you filled your bucket Only One You Nothing Peepo Elmer (T4W)	Man on the Moon La Luna Jolly Postman – traditional tales link	Supertato	Naughty Bus Eric Carle – World Book Day (class author)	Harry and A Bucket Full of Dinosaurs Dinosaur fact books	Lost and found
Provision	Home corner Babies Doll House Skeleton pictures	Bonfire pictures Space ship to make / colour Story Spoons	Superhero city Action words Super mini me Comic strips	Vehicles Toy shop – Till	Picnic Dinosaur habitat Design own dinosaur	Small World – Animals / sea life / dinosaurs
TEXTS	Only One You Peepo (history) Elmer					



Stanningley Primary School

YEAR 1 CURRICULUM MAP 2026 – 2027

	Funny bones (science)					
ENGLISH	I am special because... Writing questions for our visitors. Describe Elmer Responding / predicting Elmer Retell Elmer using story map	Description of Alien classroom Questions letter for Bob La Luna Writing Diary of elf's antics	Description of a superhero Comic strip of Supertato Explanation text of own version -	Lighthouse Keeper's Lunch – design and make a new healthy sandwich Police recount 'ed' endings Naughty Bus retell 1 st person Own Naughty Bus Book	Non fiction identification books Scavenger hunts	Poster for lost penguin Animal poems/riddle 'What am I?' Non-fiction chronological report on an animal
MATHS Power Maths	Unit 1 - Wk 1, 2, 3 – Numbers to 10 Unit 2 – Wk 4, 5 – Part-whole within 10 Unit 3 – Wk 6, 7, – Addition and Subtraction within 10 (1) Week 8 – assessment	Unit 4 – Wk 1, 2 – Addition and Subtraction within 10 (2) Unit 5 - Wk 3, 4 – 2D and 3D Shapes Unit 6 – Wk 5, 6 – Numbers to 20 Week 7 – assessment	Unit 7 – Wk 1, 2 – Addition within 20 Unit 8 - Wk 3, 4 – Subtraction within 20 Week 5 – assessment	Unit 9 – Wk 1, 2 – Numbers to 50 Unit 10 - Wk 3, 4 – Introducing length and height Unit 11 – Wk 5 – Introducing weight and volume Week 6 – assessment	Unit 12 – Wk 1, 2 – Multiplication Unit 13 – Wk 3, 4 – Division Unit 14 – Wk – 5 Halves and quarters Unit 15 – Wk 6 – Position and Direction Week 6 – assessment	Unit 16 – Wk 1, 2, 3 – Numbers to 100 Unit 17 - Wk 4, 5 – Time Unit 18 – Wk 6 – Money Week 7 – assessment
SCIENCE	SEASONAL CHANGES – introduce our tree & have a photo - seasonal walk / observe length of day HUMANS Know the name of the parts of the human body that can be seen. Know which body part is connected to which sense. *observing closely, using simple equipment & performing simple tests exploring senses	SEASONAL CHANGES – Tree photo and observe - seasonal walk / observe length of day MATERIALS -Distinguish between an object and the material from which it is made -Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock SC1 - gathering and recording data to help in answering questions asking simple questions and recognising that they can be answered in	SEASONAL CHANGES – Tree photo and observe SEASONAL WALK – Discussing day length and temperature Rainfall Experiment	SEASONAL CHANGES – Tree photo and observe - seasonal walk / observe length of day PLANTS Know and name the petals, stem, leaves and root of a plant. Know and name the roots, trunk, branches and leaves of a tree identify and name a variety of common wild and garden plants, including deciduous and evergreen trees SC1 - gathering and recording data to help in	SEASONAL CHANGES – Tree photo and observe - seasonal walk / observe length of day	SEASONAL CHANGES – Tree photo and observe ANIMALS identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals,



Stanningley Primary School

YEAR 1 CURRICULUM MAP 2026 – 2027

		different ways		answering questions asking simple questions and recognising that they can be answered in different ways		including pets) SC1 - gathering and recording data to help in answering questions identifying and classifying
COMPUTING	Unit 1:1 Online safety and exploring purple mash. Unit 1.2 Grouping and sorting.	Unit 1.3 Pictograms Unit 1.4 Lego builders	Unit 1.5 Maze explorers Unit 1.6 Animated Storybooks	Unit 1.7 Coding	Unit 1.8 spreadsheets	Unit 1.9 Technology outside school
RE/CULTURES	C1.6 which books and stories are important	C1.5 Why are festivals important	F1.12 How and why do we care for others	Easter Story		C1.1 What des it mean to belong to a community or a belief
HISTORY	<u>CHANGES WITHIN LIVING MEMORY</u> -Know the main differences between their school days and that of their grandparents. -Know what a number of older objects were used for. -Know that the toys their grandparents played with were different to their own -Organise a number of artefacts by age - timeline - Timeline themselves order of age	<u>Bonfire Night</u> <i>Story of the event and discussion about traditions.</i>	<u>LIVES OF SIGNIFICANT PEOPLE:</u> <i>Real Life Hero – Grace Darling</i> -Name a famous person from the past and explain why they are famous	<u>LOCAL HSTORY</u> -Know about a local famous figure Brownlee brothers -Know where the people and events they study fit within a chronological framework -Understand some of the ways in which we find out about the past		
GEOGRAPHY		<u>LOCATIONAL KNOWLEDGE:</u> <u>NAME, LOCATE AND IDENTIFY</u> <u>CHARACTERISTICS OF THE FOUR COUNTRIES AND FLAGS OF THE</u>	<u>LOCATIONAL KNOWLEDGE:</u> <u>NAME, LOCATE AND IDENTIFY</u> <u>CHARACTERISTICS OF THE FOUR COUNTRIES AND FLAGS OF THE</u>		<u>SKILLS + FIELDWORK</u> - Know and use the terminologies: left and right; below, next to -Know own address and postcode (label Teddies for picnic)	



Stanningley Primary School

YEAR 1 CURRICULUM MAP 2026 - 2027

		<u>UNITED KINGDOM AND ITS SURROUNDING SEAS</u> -Know the names of the four countries that make up the UK & the corresponding flags - know the 7 continents and 5 oceans - vocab – ocean, sea,	<u>UNITED KINGDOM AND ITS SURROUNDING SEAS</u> - know 5 oceans		- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. - vocab – city, town, house, shop, farm	
DT		Moving Card <i>Design and make a product which moves.</i> <i>Use own ideas to make something.</i> <i>Describe how something works.</i> <i>Explain what works well and not so well.</i> <i>Explain how they want to make their product.</i> <i>Choose appropriate resources and tools.</i>			Structures Making a shelter for a bear.	
ART	Create own Elmer the Elephant -Know how to cut, roll and coil materials -Know the names of the primary and secondary colours. - create pieces using Piet Mondrian (primary colours artist) -Ask questions about a piece of art		Heroes and Villains -know how to create moods in art work -know how to show how people feel in paintings and drawings. Pablo Picasso -Ask questions about a piece of art	HEALTHY WEEK Fruit and vegetable printing, repeating patterns		USE DRAWING, PAINTING AND SCULPTURE TO DEVELOP AND SHARE IDEAS, EXPERIENCES AND IMAGINATION create animal sculptures - look at skin textures, size and shape, patterns ALEXANDER CALDER
PSHE You, Me & PSHE Scheme of Work	Keeping safe and managing risk Feeling safe	Identifying Society and Equality Me and others	Mental Health and emotional well being Feelings	Drugs alcohol and tobacco education What do we put into and on our bodies.	Physical health and well being Fun times	Sex and Relationship Education Boys and girls and families Careers, financial capability and



Stanningley Primary School

YEAR 1 CURRICULUM MAP 2026 – 2027

						economic wellbeing My money
MINDMATE	Feeling good & being me Recognise feelings <i>I can talk about how I am feeling</i>	Friends & Family Recognise how others show feelings & know how to respond <i>I know when my friends are feeling happy</i>	Life Changes New school/class Making new friends <i>I understand that talking about my feelings can help</i>	Strong emotions Recognise what is fair/unfair right/wrong <i>I know when someone is being unkind, including myself</i>	Solving problems/ Making it better Setting goals & targets <i>I can work & play well in a small group</i>	Being the same, being different Celebrating differences <i>I know the people in my class are all different</i>
REAL PE	Core real PE Unit 1 Coordination: Footwork (FUNS Station 10) Static Balance: One Leg (FUNS Station 1) Personal Cog	Core real PE Unit 2 Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6) Static Balance: Seated (FUNS Station 2) Social Cog	Core real PE Unit 3 Dynamic Balance: On a Line (FUNS Station 5) Static Balance: Stance (FUNS Station 4) Cognitive Cog	Core real PE Unit 6 Agility: Ball Chasing (FUNS Station 11) Static Balance: Floor Work (FUNS Station 3) Health & Fitness Cog	Core real PE Unit 5 Coordination: Sending and Receiving (FUNS Station 8) Agility: Reaction/Response (FUNS Stat. 12) Applying Physical Cog	Core real PE Unit 4 Coordination: Ball Skills (FUNS Station 9) Counter Balance: With a Partner (FUNS Station 7) Creative Cog
	Activities leading to Games	Real Dance Unit 1	Real Gym Unit 1 Gym Skill = Shape → Travel	CRICKET CHANCE TO SHINE	Activities leading to Games	Running, throwing and jumping (Sports Day)
MUSIC Session delivered by Mrs Rivers (Artforms)	My body Body percussion Pulse and rhythm activities Cup drumming Games Hey You! Rap (Music of black origin); Charanga Harvest whole school performance with year 1 showcase	Castles and Dragons: Songs and compositions, using tuned and untuned percussion. Christmas- KS1 Nativity	Superhero (song) Charanga Y1 topic 'In the Groove' (Charanga) original scheme. Performing and improvising using the piece.	Charanga Y1 topic 'Round and Round' – Original Scheme. Performing and improvising using the piece.	Ensemble work: Tuned/untuned percussion. Composition and performance. Teddy Bear songs -Teddy Bear Rock n Roll, The Bear went over the mountain	Charanga Y1 Unit 6: How does Music teach us about looking after our Planet?' -Includes 'In the Sea' song. Explore sound and create a story.